## KS3 Progress Map

| $Y r$ 7 | $Y r$ 8 | $\begin{gathered} \mathrm{Yr} \\ 9 \end{gathered}$ | Fluency of Number | Manipulation of Algebra | Calculating in Ratio | Geometrical reasoning | Analysing Data \& Probability | Problem Solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | I can... |  |  |  |  |  |
|  |  | 9 | - evaluate any numbers using negative and fractional powers <br> - express a recurring decimal as a faction | - solve a pair of simultaneous equations with different coefficients <br> - use the formula to solve a quadratic equation <br> - solve a series of linear inequalities on a graph | - find the missing lengths in similar shapes <br> - perform calculations involving growth and decay such as calculating compound interest | - use trigonometry to find missing angles and lengths in right angled triangles <br> - apply Pythagoras' Theorem in a 3D scenario <br> - confidently describe any transformation including with negative and fractional values | - correctly draw a histogram with unequal groups <br> - construct a box plot from a list of data and consider outliers | - examine generalisations or solutions reached in an activity <br> - convey mathematical meaning through precise and consistent use of symbols <br> - reflect on lines of enquiry when exploring a task |
|  | 9 | 8 | - calculate the upper and lower bounds of a rounded answer <br> - evaluate numbers or expressions using fractional powers <br> - add and subtract with surds | - expand any pair of double brackets <br> - factorise and solve quadratic expressions <br> - solve simple simultaneous equations both algebraically and graphically | - find reverse percentages <br> - calculate the pressure of a force on an area | - calculate the length of an arc and the area of a sector <br> - enlarge a shape using a negative scale factor <br> - confidently work with vectors around a shape | - find the quartiles from a list of data. <br> - draw a tree diagram without replacement and calculate probabilities from it | - examine critically, improve and justify the choice of mathematical presentation <br> - solve increasingly demanding problems and evaluate solutions |
| 9 | 8 | 7 | - simplify surds <br> - apply the laws of indices to simplify expressions with negative powers | - able to plot a quadratic graphs <br> - state the equation of a line given two points <br> - recognise cubic and reciprocal graphs and use these to approximate solutions graphically. <br> - find the nth term of a quadratic sequence | - change between compound units such as speed and density <br> - calculate percentage profit and loss <br> - solve indirect proportion problems using the unitary method | - use Pythagoras' Theorem to find the missing side of a triangle <br> - find the area and volume of a prism <br> - enlarge a shape using a fractional scale factor | - interpolate and extrapolate using a line of best fit <br> - calculate the mean from a frequency table | - represent problems using algebraic notation <br> - progressively refine the problem to generate better solutions |
| 8 | 7 | 6 | - estimate powers and roots of any positive integer <br> - perform arithmetic with mixed numbers and improper fractions | - solve a linear inequality <br> - state difference between an expression, equation, identity <br> - solve a linear equation with one or two negative unknowns <br> - change the subject of a formula where the unknown appears on one side | - work confidently with percentage greater than 100\% <br> - calculate density, mass or volume of an object <br> - solve direct proportion problems using the unitary method | - find the interior and exterior angles of a polygon <br> - find the area and perimeter of any compound shape <br> - calculate with column vectors. <br> - produce a construction using a pair of compasses | - draw a time series graph <br> - display and interpret probability outcomes in a venn diagram | - present a concise, reasoned argument, using diagrams and words <br> - Interpret, discuss and synthesise information presented in a variety of mathematical forms |
| 7 | 6 | 5 | - apply the laws of indices to simplify expressions for multiplied and divided terms, including the zero power <br> - write large and small numbers in standard form <br> - find the reciprocal of a number <br> - perform arithmetic with proper fractions | - solve a linear equation with positive unknowns on both sides <br> - expand a combination of linear brackets <br> - state the equation of a parallel line | - share into a given ratio <br> - calculate the simple interest of money <br> - draw and interpret a timedistance graph <br> - use a multiplier on a calculator to calculate percentage change | - find the area and circumference of a circle <br> - enlarge a shape given a positive scale factor <br> - find missing angles in parallel lines | - draw a scatter diagram and interpret the correlation <br> - draw a tree diagram with replacement and calculate probabilities from it | - use logical argument to establish the truth of a statement <br> - choose and correctly use appropriate symbols, diagrams and graphs. |

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|  |  |  | I can... |  |  |  |  |  |
| 6 | 5 | 4 | - use estimation within calculations <br> - write a number as a product of its prime factors and use this to find HCF and LCM <br> - round to any number of significant figures | - solve an equation including single brackets, negatives and fractions <br> - plot a straight line graph of the form $a x+b y=c$ <br> - state the gradient and $y$ intercept of any straight line graph <br> - factorise a linear expression | - calculate speed, distance or time of an object <br> - order fractions, decimal and percentages by converting. | - draw the net, plan and side elevation of a 3D shape <br> - find the area of triangles, parallelograms and trapeziums <br> - use bearings to describe the direction | - create a sample space diagram based on two events <br> - use a stem and leaf diagram to order numbers and find averages using it | - draw simple conclusions and explain reasoning <br> - check results and consider whether they are sensible |
| 5 | 4 | 3 | - calculate with negative numbers <br> - apply the order of operations correctly <br> - round to any number of decimal places | - draw and interpret a conversion graph <br> - plot a straight line graph of the form $y=a x+b$ <br> - find the nth term of a linear sequence <br> - substitute a negative number into an expression or formula | - convert between fractions, decimals, and percentages <br> - write one number as a percentage of the other | - convert between different measures such as cm and m <br> - translate any shape <br> - find the missing angle in any triangle <br> - reflect a shape in a line and rotate a shape around a point | - draw a pie chart from a set of data <br> - find the mean from a list of data | - present and interpret solutions in the context of the problem <br> - develop correct use of notation, symbols and diagrams |
| 4 | 3 | 2 | - perform arithmetic with decimals <br> - identify square and cube numbers <br> - calculate square roots <br> - list multiples, factors and primes | - simplify multiplied expressions <br> - expand a single bracket <br> - create and use a formula <br> - continue a Fibonacci or geometric sequence | - calculate percentage increase and decrease <br> - create a scale drawing | - state the different properties of quadrilaterals <br> - construct a triangle <br> - reflect a shape in a line and rotate a shape around a point. <br> - convert between different measures such as cm and m | - calculate the probability of an equally likely event, knowing that probability outcomes sum to 1 . <br> - construct and complete a twoway table | - make a general statements based on evidence produced <br> - present information and results in a clear and organised way |
| 3 | 2 | 1 | - identify equivalent fractions <br> - find a fraction of an amount <br> - perform multiplication and division with integers | - substitute a positive number into an expression or formula <br> - draw a straight line graph of the form $\mathrm{y}=\mathrm{k}$ and $\mathrm{x}=\mathrm{k}$ <br> - form and solve a linear twostep equation | - find a percentage of an amount <br> - use a scale on a map | - identify parallel and perpendicular lines <br> - label key features of a circle <br> - find missing angles on straight lines, at points and vertically opposite | - find the median from a list of data. <br> - place events on a probability scale | - find a pattern or solution <br> - use a range of strategies when solving problems |
| 2 | 1 |  | - round a number to the nearest 10,100 or 1000. <br> - multiply and divide integers and decimals by 10,100 , or 1000 <br> - add and subtract decimals <br> - simplify a fraction | - collect like terms <br> - generate a sequence given the rule <br> - solve a linear one-step equation <br> - plot and read co-ordinates in all four quadrants | - find equivalent ratios <br> - simplify a ratio | - draw the lines of symmetry in a 2D shape <br> - measure an angle <br> - find the area and perimeter of a rectangle | - calculate the range from a list of data. <br> - draw and interpret a pictogram <br> - use the language of probability. | - organise my work and check results <br> - try different approaches and find ways of overcoming difficulties that arise |
| 1 |  |  | - add and subtract integers <br> - read values off a scale <br> - state the place value of a number | - recognise the rule of a sequence <br> - I plot co-ordinates in the first quadrant | - write a ratio from words or pictures | - count the number of faces, vertices and edges in 3D shapes <br> - state the different types of angle <br> - identify congruent shapes | - find the mode from a list of data <br> - draw an interpret a bar chart | - explain why an answer is correct <br> - predict what comes next in a simple number, shape or spatial pattern or sequence |

