HISTORY CURRICULUM MAP FURTHER STUDY 402 A03 · History A level, Law, Politics, Teaching, Marketing, A01 A04 CAREER PATHS Health and People Academic researcher, Archivist, Heritage manager, Historic building inspector, Museum officer, secondary school ☐ Revolution in ☐ Modern medicine teacher, broadcast journalist, Archaeologist, politician. medicine SKILLS Good oral and written communication, putting together, logical arguments, critical thinking, objectivity, investigating, assessing, source cross referencing, cultural INTEREST End of Year A continued passion and love of learning about today's May Mocks world, and its impact on you personally and the world Assessment Health and around you. To develop an understanding of human People development, and interaction. ☐ Medicine stands still Elizabeth I Elizabeth I Elizabeth I **Cold War** ☐ Changes to □ Religious problems ☐ Lif e in Elizabeth's □ Elizabeth and the ☐ Transformation of medicine time the Cold War Parliament November Exams / End of Year Mocks **Cold War** Assessment Economic/ Cold War Weimar Control and Depression □ Development of the Social ☐ End of WWII and **Democracy** resistance Cold War ☐ Rise of Nazi origin of Cold War changes ☐ Murder/Uprising ☐ Failure of Economic ☐ Nazi rule and Weimar ☐ Munich Putsch policy its affect ☐ Recovery to 1929 ☐ Hitler comes to Social policy □ Golden age power and practice End of Year Winter Assessment GCSE: Assessment **Germany** 1989 Industrial USA 1920's Womens Slave trade revolution □ Pre-WW1 suffrage A soldier's What was the □ Boom/Bust Local Study □WW1 & Impact Why did women Experience. Slave trade and Impact of get the vote in Industrial Revoluti How should its abolition? on incl. political 1918? Key Skill: Cause unrest. Key Skill: Cause and and Consequence remember Key Skill: Significance Consequence WWI? Winter Assessment End of Year Origins of the Assessment **Empire** Winter Crusades Protestant Reformation English Civil Assessment French ■ Emigration/Empire War Revolution ☐ Impact of Empire ☐ Why did English Key Skill: Significance How did England How much did the ■ Why did People kill their King? French Rev change? go to the Key Skill: Cause Key Skill: Change and change France? Crusades? and Consequence Key Skill: Change Continuity Key Skill: Cause and Continuity and Consequence Winter Assessment Life in the Middle Ages **HISTORICAL** Norman Challenges to **SKILLS** Conquest authority 8 lessons based The Why did William on history's conceptual church/Barons/Pe win the Battle framework. asants and Black of Hastings? Learning key death Key Skill: Cause and terminologies and skills Key Skill: Significance Consequence