

# Year 5 Class News!



Your termly newsletter about our classroom!

## This TERM in YEAR 5...

Dear Year 5,

This term in Year 5, we will have a brilliant adventure! There's always something special and exciting about new beginnings at school – from joining a new class to meeting new friends, fresh new exercise books to goal setting and targets... There's a feeling of positivity in the air and WE LOVE it!

We hope all of our students have a lovely start to the year and enjoy this fun-filled term! Let's begin InshaA...

Ayeshah Apa, Humaira Apa, Maryam Apa & Aisha Apa



Our theme this term is..

## ANIMAL ADVENTURE!

Get your binoculars on Year 5's and try to identify the subject links to our theme!

- 27/09/24 New School Year 24/25
- 20/09/24 -World Clean up Day
- Ol/10/24 Black History Month Begins
- 02/10-08/10 -World Dyslexia Week
- 03/10/24 National Poetry Day
- 04/10-10/10 World Space Week
- 04/10/24 World Animal Day
- 08/10/24 King Richard III Trip
- 10/10/24 Mental Health Day

## **MADRASAH REMINDERS**

- Quran records to be signed daily
- A Childs Gift Mondays and Thursdays
- Hifz Tuesdays and Wednesdays

Note: Pupils must ensure sabaq, duas and surahs are learnt from home.

## REMINDERS

- Spelling test Tuesdays
- Homework due Tuesdays
- P.E Wednesdays
- Reading Thursdays
- Fun Lunches every Friday (check updates on Class Dojo)

## WHAT WILL WE LEARN THIS TERM?



### PLACE VALUE

- Explore Roman numerals to 1,000
- Read, write, order and compare numbers to 1,000,000 and determine the value of each
- Count forwards or backwards in steps of powers of 10 for numbers up to 1,000,000
- Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000

### ADDITION AND SUBTRACTION

- Add and subtract numbers mentally
- Add and subtract whole numbers with more than four digits, using formal written methods (columnar addition and subtraction)
- Solve addition and subtraction multi-step problems deciding which operations and methods to use
- Use rounding to check answers to calculations and determine levels of accuracy

### MULTIPLICATION AND DIVISION

- Multiples and common multiples
- Factors and common factors

## **ENGLISH**

### **Classic Fiction - Rudyard Kipling**

We will explore the charm of classic fiction with Rudyard Kipling's 'Jungle Book' and 'Just So Stories'. We will study dialogue punctuation and relative clauses. Finally, we will write our own stories in the style of Rudyard Kipling and begin to write them.

### Reports and Recounts - Migration

We will begin this topic by exploring texts of first animal, then human, migration. Grammar focuses include writing cohesively and using parentheses. Finally, we will plan, draft and write our own reports on animal migrations.

## SCIENCE Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an
- Describe the life process of reproduction in some plants.
- Develop key art skills as we create accurate and eye catching illustrations tha tell the life cycle story of a range of nature's wonders.

## **GEOGRAPHY** Earthquakes

In this topic of learning, we will learn about the features and key aspects of earthquakes. We will find out about the movement of tectonic plates and about seismic waves and learn about life in an earthquake zone. We will compile and practice a class earthquake drill and find out how buildings are built to withstand earthquakes. Finally we will design our own earthquake-proof structure.

### Wildlife Birds

This 'Wildlife' themed art topic will teach us how to use pencil, white pencil, print, make clay tiles and model to create quality art work. We will explore the work of the sculptor, Brancusi, and the paper designer, Richard Sweeney.

## **Gymnastics**

In PE, we will develop our flexibility, strength, technique, control and balance by performing

- a stag jump and split leap
- pike rolls
- a squat through vault
- a round-off
- a gymnastics sequence in a pair or group

# **COMPUTING**

We will develop our understanding of computer systems and how information is transferred between systems and devices. We will look at small-scale systems as well as largescale systems and will explain the input, output, and process aspects of a variety of different real-world systems. We will discover how information is found on the World Wide Web, through learning how search engines work and through comparing different search engines.



Be ready to join in the number trail from 1-20. Learning numbers will be fun and tasty this term! Then we will move on to telling the time to the hour and half past hour and as you know time flies when you're having

### **Keeping Safe**

In this unit, we will learn how to take responsibility for our own safety, including:

- The decisions we make and how we can stand up to peer pressure in a range of situations.
- What to do if we feel in danger
- How to identify an emergency, what to do in this situation and how to get help when needed.
- Looking at hazards, dangers and risks, both inside the home and outdoors,
- Strategies for safe use of roads, railways, water and fireworks.

### **Wudhu & Tayyamum**

This term we will explore numerous real-life situations and determine whether wudhu is broken. Thereafter, we will learn about a beautiful blessing that no other Ummah has had before us - Tayammum!