		CURRICULUM	AT A GLANCE -	YEAR 1		
TERM	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DURATION	7.6 weeks/38 days	7.8 weeks/39 days	5.6 weeks/28 days	4.6 weeks/23 days	3.6 weeks/18 days	5.6 weeks/28 days
THEME	ANIMAL ADVENTURE	SEASONS	ROOTS AND SHOOTS		MATERIALS MATTER	
Maths	<ul><li>Place Value (within 10)</li><li>Addition and subtraction</li></ul>	<ul> <li>Addition and Subtraction cont,</li> <li>Shape</li> <li></li></ul>	<ul> <li>Place Value (within 20)</li> <li>Addition and subtraction (20)</li> </ul>	Place value (50) Weight     and Volume     Length and Height	<ul> <li>Multiplication and division</li> <li>Fractions</li> <li>Position and Direction</li> <li>Place Value (within 100)</li> </ul>	• Money • Time Consolidation
Science	Animals including Humans	Seasonal Change	Plants	Plants		/ materials
English - Writing	Fiction: Familiar Settings     Non Fiction: Commands and Requests	<ul> <li>Poetry: Rhyming and Patterns: Poems with repeating patterns and rhymes</li> <li>Fiction: Repeating Patterns: Mrs Armitage on Wheels</li> <li>Non-Fiction: Labels, Lists and Signs: Getting and giving information</li> </ul>	<ul> <li>Poetry: Poems on a theme: The senses</li> <li>Fiction: Repeating Patterns: African Settings</li> </ul>	<ul> <li>Non-Fiction: Letters and Postcards: Letters in different contexts</li> <li>Poetry: Humorous Poems: Express Ideas Creatively</li> </ul>	<ul> <li>Fiction: Traditional Tales and Fables: Fairy Tales</li> <li>Non-Fiction: Comparing Fiction and Non-Fiction</li> </ul>	<ul> <li>Poetry: Classic Poems: Traditional Poems</li> <li>Modern Fiction: Ed Vere stories</li> </ul>
Guided Reading	<ul> <li>The little red hen - Twinkl Originals</li> <li>The messy magpie - Twinkl Originals</li> </ul>	Seasons come Seasons Go     Seasons	Bloom A little guide to wild flowers	Ten seeds Life of plants plant growth	Let's build a house Story of Nooh (a.s) and the Ark	Touch it materials matter and you
History		1. The Great Fire of London 2. Significant Explorers		<ol> <li>Kings and Queens</li> <li>Nurturing Nurses</li> </ol>		
Geography	1. Our School 2. Sensational Safari	Ŭ l	1. Wonderful Weather 2. Magical Mapping		1. Our Country 2. Beside the Seaside	
Computing	Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations
PE	1. Gymnastics - Animals 2. Gymnastics - Under the Sea	1. Athletics - Animal Olympics 2. Target Games	<ol> <li>Circuit training 1</li> <li>Circuit training 2</li> </ol>	<ol> <li>Run, Jump Throw 1 Invasion Games</li> <li>Run, Jump Throw 2 Invasion Games</li> </ol>	1. Attack, Defend, Shoot 1 2. Attack, Defend , Shoot 2	Multi Skills - Sports Day
PSHE RE	1. Healthy Lifestyles 2. Mental Health	<ol> <li>Ourselves, Growing and Changing</li> <li>Keeping Safe</li> </ol>	1. Families/Close pos. Relationships 2. Respecting Self and Others + recognising that peope have different religious beliefs	1. Friendships 2. Safe Relationships	<ol> <li>Shared Responsibilites and Communities</li> <li>Media Literacy and Digital Resilience</li> </ol>	1. Money 2. Aspirations, work and career
	<ol> <li>Respectful Relationships (017)</li> <li>Caring Friendships (011)</li> </ol>	1. Being Safe (032) 2. Online Relationships (026)	1. Families (01) 2. Respectful Relationships (018)	1. Caring Friendships (010) 2. Online Relationships (027)	1. Families (02) 2. Being Safe (033)	1. Families (03) 2. Being Safe (033)
Art and Design	1. Colour Chaos 2. Nature Sculptures		1. Joan Miro 2. Landscapes and Cityscapes		1. Fabricate 2. Let's Sculpt	
D&T		1. Pirate P's Packed Lunch Problems 2. Moving Pictures: Traditional Tales		<ol> <li>Sensational Salads</li> <li>Dips and Dippers</li> </ol>		1. Fabric Bunting 2. Fabric Faces
Handwriting	Ladder Letters	One-Armed Robots	Curly Caterpillars		ZigZag Monsters	
Spelling	<ul> <li>The sounds /f/ and /s/, spelt 'ff' and 'ss'</li> <li>The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'</li> <li>Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word</li> <li>The sound spelt n before g 'ng'</li> <li>The sound spelt n before g 'ng'</li> <li>The sound spelt n before k 'nk'</li> <li>The sound /ch/ spelt -'tch'</li> <li>The sound v</li> <li>The sound v</li> <li>The difference of words spelt with 've'</li> </ul>	<ul> <li>The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.</li> <li>The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.</li> <li>The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)</li> <li>The sound /ee/ spelt 'e' and with the vowel digraph 'ea'</li> <li>The vowel digraph 'ea'</li> <li>The vowel digraph 'ie' making the /igh/ and / ee/ sounds</li> </ul>	<ul> <li>The trigraph igh</li> <li>The vowel digraph 'ar'</li> <li>The vowel digraph 'er' (unstressed) 'er' (stressed)</li> <li>The vowel digraph 'ir', 'ur'</li> <li>Adding -er and -est to adjectives where no change is needed to the root word</li> <li>Days of the week/ Common Exception Words</li> </ul>	<ul> <li>The sound /k/ spelt with 'k' not 'c', before e, i and y</li> <li>The split vowel digraphs 'a-e' and 'e-e'</li> <li>The split vowel digraphs 'i-e' 'o-e'</li> <li>The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'</li> <li>The vowel digraph 'oo' – very few words have oo at the end</li> <li>The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'</li> </ul>	<ul> <li>The suffixes -ment, -ness and -ful</li> <li>The suffixes -less and -ly</li> <li>Words ending in -tion</li> <li>Contractions</li> <li>The possessive apostrophe</li> <li>Common Exception Words</li> </ul>	<ul> <li>Homophones and near homophones</li> <li>Conjunctions</li> <li>Months of the year/time</li> <li>Question words</li> <li>SPaG terms</li> </ul>
Arabic	Greetings and Introductions	My Family	My Home	All About Food	My Daily Routine	Seasons